



INTERNATIONAL SCHOOL SUVA

Year 7 French studies- Term 1 2017

Student's name: **Due Date:** **15/03/2017**
Assessment Type: Speaking Assessment **Mark:** /8

Assessment Marking Criteria

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: <ol style="list-style-type: none"> i. makes limited attempt to respond to simple short phrases and basic information in spoken, written and visual text; responses are often inappropriate ii. interacts minimally in simple and rehearsed exchanges, using verbal and nonverbal language iii. uses minimal basic phrases to communicate ideas, feelings and information on a limited range of aspects of everyday topics vii. communicates with a limited sense of audience.
3-4	The student: <ol style="list-style-type: none"> i. responds to simple short phrases and basic information in spoken, written and visual text, though some responses may be inappropriate ii. interacts to some degree in simple and rehearsed exchanges, using verbal and non-verbal language iii. uses some basic phrases to communicate ideas, feelings and information on a limited range of aspects of everyday topics iv. communicates with some sense of audience
5-6	The student: <ol style="list-style-type: none"> i. responds appropriately to simple short phrases and basic information in spoken, written and visual text ii. interacts considerably in simple and rehearsed exchanges, using verbal and nonverbal language iii. uses basic phrases to communicate ideas, feelings and information on some aspects of everyday topics iv. communicates with a considerable sense of audience.
7-8	The student: <ol style="list-style-type: none"> i. responds in detail and appropriately to simple short phrases and basic information in spoken, written and visual text ii. interacts confidently in simple and rehearsed exchanges, using verbal and nonverbal language iii. uses basic phrases effectively to communicate ideas, feelings and information on a variety of aspects of everyday topics iv. communicates with an excellent sense of audience.



Role-play situation

Imagine an interview situation between two characters:

- One of them is the interviewer
- One them is the person being interviewed

- Information has to be relevant however it does not have to reflect real life (you can create totally new characters and it doesn't have to be about yourself at all!)
- Be creative and make use of your knowledge in French. You can discuss personal information, family, pets, hobbies. However you are not limited to these topics.



Important Tips

- You will use the register of your choice (formal/informal situation)
- Lines of each character should be equal as much as possible
- Duration of the role-play: 2 to 3 minutes

