

Short stories are journeys you can make to the far side of the universe and still be back in time for dinner.

- Neil Gaiman

Year 7 Assignment

Due dates:

Story map
Story draft
Story final

Friday, February 24
Tuesday, March 7
Friday, March 17

Statement of Inquiry:

A short story is a work of fictional prose with a few characters, limited setting and a single major event.

Key Concept:	Communication
Related Concept(s)	Theme, Style, Character, Setting, Point of View
Global Context: Personal and Cultural Expression	What is the nature and purpose of creative expression? Students will explore the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
Background Information:	A piece of prose fiction that can be read in one sitting.
Your GRASP: Goal:	Your goal is to write a short story. Your story should reflect your understanding on the concepts listed above. You are to keep in mind the elements of a short story when writing your own prose.
Role:	You are an author.
Audience:	The audience will be Middle School students.
Situation:	The challenge involves your ability formulate a full story within the word limit given.
Product, Performance, & Purpose	You will produce your own short story.
Standards for Success	Your work will be assessed according to the attached rubric.

Procedure:

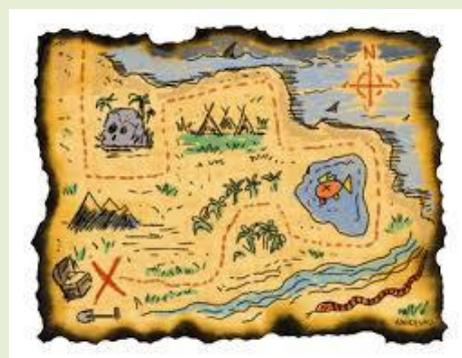
Your task:

You are tasked with writing a short story. Your story must be between **600-1000** words. You will be assessed upon the rubric that is uploaded onto the English Google Classroom.

You must reflect on the following elements of a short story and demonstrate your understanding of these through the development of your story.

- Character development
- Setting
- Theme
- Plot
- Point of View
- Style

Your story must contain **reference to a map** at some point. It can be the most important idea in your writing, or just part of your piece.



You must submit the following:

- | | |
|-------------|---------------------|
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