

Leadership: There is freedom in rules.

Critical Thinking Reflection

Social Science Assignment: Year 7

Due dates for phases:

Phase 1:	Venn diagram	Thursday, April 28
Phase 2:	Crisis Analysis	Thursday, May 11
Phase 3:	Leader Campaign	Thursday, May 25

Statement of Inquiry: Leadership - there is freedom in rules.

Key Concept: Relationships	<i>Identity & Relationships</i> An inquiry into the connections and associations between property, objects, people and ideas - including the human community's connections with the world in which we live. Any change in relationship brings consequences—some of which may occur on a small scale, while others may be far reaching, affecting large networks and systems like human societies and the planetary ecosystem.
Related Concept(s)	Power & Ideology
Global Context: Identity & Relationships	<i>Who am I? Who are we?</i> Students will explore identity; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; what it means to be human.
Background Information:	Being a leader is never easy as quite often the path of a leader is wrought with challenges and surprises. However, a leader does not face the challenges alone as he/she often has a group or organization working to meet each challenge and achieve each goal. Leadership is the power to communicate assertively and inspire others. It is the ability to influence others.
.Your GRASP:	Your goal is to <u>critically respond</u> to the above statement through the following three tasks.
<u>Goal:</u>	Some guiding questions: <ul style="list-style-type: none"> •How do we make decisions? •What influences our decisions? •Do our beliefs and values play a part in our decision-making process? •How do decisions made, impact upon the wider community? What challenges are there? •Are we limited to rules/boundaries of the society we live in? •How do leaders obtain positions of power? How do they decide the rules we follow?
<u>Role:</u>	You are to be an international news correspondent who is conducting a series on “leaders – past and present”.
<u>Audience:</u>	You are tasked with the job of exposing to the public the inner workings behind leaders from the past and today.
<u>Situation:</u>	The challenge involves reflecting on the past experiences of leaders, the decisions they have made and the impact these decisions have had on the local and global community. Have we learnt from past mistakes or do we continue to repeat these mistakes?
<u>Product, Performance, & Purpose</u>	Through the following three tasks, you will express your point view with supporting evidence from research conducted and each must reflect your understanding of the inquiry statement.
<u>Standards for Success</u>	Your work will be assessed according to the attached rubric

Procedure:

You will need to express your stance regarding the above statement through the following:

Task 1 – Venn Diagram

Using a Venn diagram, you are tasked with comparing two prominent leaders.

What to look for:

- How have they inspired or motivated others?
- How did their leadership style reflect their beliefs and values?
- What kind of relationships did they develop with their followers? What dispositions were their relationships built upon?
- What is their vision?
- To what extent did they/have they achieved their objectives? (strategy and tactics)
- Upon what was their credibility built?
- Any challenges? i.e. the era of their leadership, type of leadership, appearances, ability to communicate

Task 2 – Crisis Response

Having researched one of the above leaders, you are to research a crisis one of these leader's has faced/is facing during his/her leadership term and explain in detail

- the crisis.
- how the leader addressed/is addressing the crisis. What rules did you leader have to abide by while addressing this crisis?
- his/her followers' reaction(s).
- how the world responded/is responding.
- what you would have done/could do differently.

You are to produce a typed 1-page response clearly expressing your view supported by researched evidence. Ensure your response includes an introduction, three main points (paragraphs) in the body and a conclusion.

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You must include a bibliography for task 2 (refer to pg. 159 of the student diary).

Task 3 – Leader Campaign

Focusing on the leader you chose to complete task 2, what impact did/does this leader have on the world? What constraints impacted upon his/her leadership? What lessons have we learned/are learning from this person's leadership? How do we know that the decisions made by this leader were the right/wrong ones made for the people who followed him/her?

Imagine you are the campaign manager for this leader and there is an opportunity for this leader to possibly lead the world. How would you go about campaigning for this leader to become the leader of the world?

How you choose to present this task is up to you, but you must include detailed, accurate information and well thought out explanations.

Please check your work against the assessment rubric attached.